

## Organizational Tool for Five Paragraph Essay -- USE PENCIL!

Basic Question (Answer leads to Central Argument): \_\_\_\_\_

3 to 4 Possible Criticisms (“Although”)

One Central Argument/Idea

4 to 5 Possible Controlling Ideas (“because”)

Now formulate your **THESIS**: \_\_\_\_\_

**Three Sub-Ideas** (Place in these boxes the extra ideas from the “Controlling Ideas” box that relate to the “because” statement of your thesis):

**Body Paragraph Idea #1**

**Body Paragraph Idea #2**

**Body Paragraph Idea #3**

Now formulate your **THREE SUB-ARGUMENTS** (“Purpose Statements”);

Examples (Direct Evidence -- Quotations that exemplify the ideas you have listed in the “Body Paragraph Idea” boxes):

BP #1 Idea: \_\_\_\_\_

BP #2 Idea: \_\_\_\_\_

BP #3 Idea: \_\_\_\_\_

**\*\*Do you have page numbers for each piece of evidence?**

**“So What?” statement strategy (Finalizing Statement): Break free of your thesis and leave the reader with something to think about!**

**“~~From exploring these topics and writing this essay, I now understand that~~ \_\_\_\_\_”**

---

**\*\*Now cross out “From exploring these....” What you have left is a good finalizing statement, as long it doesn’t repeat your thesis.**

**Organizational Tool for Two Paragraph Essay -- USE PENCIL!**

Basic Question (**Answer leads to Central Argument**): \_\_\_\_\_

3 to 4 Possible Criticisms (“**Although**”)

One Central Argument/Idea

3 to 4 Possible Controlling Ideas (“**because**”)

Now formulate your Thesis:

**THESIS:** \_\_\_\_\_

Two Sub-Ideas (Take the extra ideas from the Controlling Ideas box and place them in these three boxes):

**Body Paragraph Idea #1**

**Body Paragraph Idea #2**

Now formulate two sub-arguments; then decide how well they relate to the thesis and make necessary adjustments.

**BP#1 Purpose Statement:** \_\_\_\_\_

**BP#2 Purpose Statement:** \_\_\_\_\_

## Examples (Direct Evidence

**Organizational Tool for One-Paragraph Essay -- USE PENCIL!**

Basic Question (Answer provides Purpose): \_\_\_\_\_

One Central Argument/Idea

3 to 4 Possible Controlling Ideas (“because”)

Pick your best Controlling Idea and now formulate a **Purpose Statement** that directly responds to the question and establishes something to prove:

\_\_\_\_\_

Examples (Direct Evidence -- Quotations that exemplify the idea you establish in your Purpose Statement):

Quote #1

This quotation shows \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Quote #2

This quotation shows \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Quote #3

This quotation shows \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**“So What?” statement strategy (Finalizing Statement): Break free of your thesis and leave the reader with something to think about!**

~~“From exploring these topics and writing this essay, I now understand that~~ \_\_\_\_\_

\_\_\_\_\_

**\*\*Now cross out “From exploring these....” What you have left is a good finalizing statement, as long it doesn’t repeat your PS.**

**One Paragraph Organizational Tool**

**Possible BP Driving Ideas**

Pick your best Driving Idea and now formulate a **Purpose Statement** that establishes a clear focus for the paragraph:

---

Examples (**Direct Evidence -- Quotations that exemplify the idea you establish in your Purpose Statement**):

Quote #1

This quotation shows \_\_\_\_\_

---

---

---

Quote #2

This quotation shows \_\_\_\_\_

---

---

---

**“So What?” statement strategy (Finalizing Statement): Break free of your thesis and leave the reader with something to think about!**

~~“From exploring these topics and writing this essay, I now understand that~~ \_\_\_\_\_

---

**\*\*Now cross out “From exploring these....” What you have left is a good finalizing statement, as long it doesn’t repeat your PS.**